



**PERSONAL PRONOUNS. VERB "TO BE".**

**1) Write the correct personal pronoun. (15p)**

- a) Virginia: f) Enrico: k) My friends:
- b) My parents: g) My aunt: l) A student:
- c) A mouse: h) Javier and you: m) (vos):
- d) My family and I: i) The school: n) My brother:
- e) (yo): j) My sister and I: o) A window:

**2) Complete with the correct form of the verb "to be". (15p)**

- a) Lucia \_\_\_\_\_ at home. f) I \_\_\_\_\_ very tall. I can play basketball.
- b) Boxers \_\_\_\_\_ short and muscular. g) \_\_\_\_\_ Fede and Eric old? No, they \_\_\_\_\_.
- c) \_\_\_\_\_ a giraffe tall? Yes, it \_\_\_\_\_.
- d) You \_\_\_\_\_ very beautiful. h) Dr. Ross \_\_\_\_\_ at home. He \_\_\_\_\_ in the hospital.
- e) \_\_\_\_\_ Maria blond? No, she \_\_\_\_\_.
- i) \_\_\_\_\_ the computer new? No, it \_\_\_\_\_.
- j) Carol and I \_\_\_\_\_ at school.

**3) Turn these sentences into the negative. Use personal pronouns. (16p)**

- a) My mother is a famous actress. \_\_\_\_\_ a famous actress.
- b) Elephants are from Africa. \_\_\_\_\_ from Africa.
- c) I'm an excellent student. \_\_\_\_\_ an excellent student.
- d) My family and I are Argentinean. \_\_\_\_\_ Argentinean.
- e) My book is green. \_\_\_\_\_ green.
- f) Cristina and Nestor K. are rich. \_\_\_\_\_ rich.
- g) You are my friend. \_\_\_\_\_ my friend.
- h) Emiliano is a footballer. \_\_\_\_\_ a footballer.

**4) Choose the correct option. (14p)**

- a) I (AM-IS-AREN'T) very thin.
- b) Mr. Johnson (AM NOT-ISN'T-AREN'T) rich.
- c) Dr. Felps (IS-AM NOT-ARE) in the hospital.
- d) They (IS-ARE-AM) at school
- e) Manchi and Negro (AREN'T-AM NOT-ISN'T) my dogs.
- f) Melissa (AM-AREN'T-ISN'T) quite intelligent.
- g) The computer (AM-IS-AREN'T) new.
- h) Camila (ISN'T-AM NOT-ARE) sick today.
- i) My brothers (ISN'T-AM-AREN'T) tall.
- j) The compass (AREN'T-AM-ISN'T) silver.
- k) My sister (ARE-AM NOT-ISN'T) fat.
- l) Red (ISN'T-AM NOT-ARE) my favourite colour.
- m) You and I (ISN'T-AM NOT-AREN'T) Japanese.
- n) The students (ARE-IS-AM NOT) short.

**5) Choose the correct option.**

- a) I (am / is / aren't) very thin.
- b) Dr. Gonzalez (is / am not / are) in the hospital.
- c) They (is / are / am) at school
- d) Luna and Agatha (aren't / am not / isn't) my cats.
- e) Jonathan (am / aren't / isn't) quite intelligent.
- f) The computer (am / is / aren't) new.
- g) My brothers (isn't / am / aren't) tall.
- h) This pen (aren't / am / isn't) blue.
- i) My sister (are / am not / isn't) fat.
- j) The panther (is / am / are) my favourite animal.
- k) You and I (isn't / am not / aren't) Japanese.
- l) The students (are / is / am not) short.
- m) (Is / Are/ Am) you from Bs As?
- n) Ivan and I (am / are / is) British.
- o) (Is / Am / Are) the children at home?
- p) Shakira (aren't / am not / isn't) a bad singer.
- q) (You / He / I) is a dentist.
- r) Am /Is/ Are) you millionaire? No, (she / we / I) aren't.
- s) (I/ They / He) am twenty-eight.
- t) Yes, (she / we / I) are.
- u) (Am /Is/ Are) Pavarotti Italian?
- v) No, (they / it / I) aren't.

**6) Complete with the correct form of the verb "to be".**

- a) Lucia \_\_\_\_\_ at home.
- b) Luis and I \_\_\_\_\_ at school now.
- c) \_\_\_\_\_ a giraffe tall? Yes, it \_\_\_\_\_.
- d) You \_\_\_\_\_ very beautiful.
- e) \_\_\_\_\_ Maria blond? No, she \_\_\_\_\_.
- f) I \_\_\_\_\_ very tall. I can play basketball.
- g) Jessie and Luke \_\_\_\_\_ from the USA.
- h) \_\_\_\_\_ Fede and Eric old? No, they \_\_\_\_\_.
- i) Dr. Muga \_\_\_\_\_ (-) at home. He \_\_\_\_\_ in the hospital.
- j) \_\_\_\_\_ the computer new? No, it \_\_\_\_\_.
- k) Caro and I \_\_\_\_\_ at school.
- l) \_\_\_\_\_ boxers muscular? Yes, they \_\_\_\_\_.
- m) Belen \_\_\_\_\_ at work at the moment.
- n) That dog \_\_\_\_\_ dangerous!
- o) I \_\_\_\_\_ hungry and tired.

Match the questions with the answers.

- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| 1) How old are you?               | a) No, she isn't. She is a student. |
| 2) Where is Paul from?            | b) He is 7 years old.               |
| 3) Is Sara a teacher?             | c) No, we aren't. We are from Peru. |
| 4) Are we at school?              | d) I'm 14 years old.                |
| 5) How old is Martin?             | e) They are 12 years old.           |
| 6) Are you from Japan?            | f) Yes, we are.                     |
| 7) Where are Pilar and Lola from? | g) Yes, he is.                      |
| 8) Is Paco 13 years old?          | h) He is from England.              |
| 9) Is Bonny Liu from China?       | i) Yes, she is.                     |
| 10) How old are they?             | j) They are from Spain.             |

Rewrite these sentences replacing the words in Italics by PERSONAL PRONOUNS.

- a) *Steve* is from Kenya. ⇒  
b) Where *are you and your family* from? ⇒  
*My family and I* are from Canada. ⇒  
c) Where is *Mary* from? ⇒  
*Mary* is from Brazil. ⇒  
d) *Nazneen and Rajiv* are from India. ⇒  
e) *The masks* are from Kenya. ⇒  
f) *The kite* is from China. ⇒

Complete the text with IS, ARE or AM.

"Emily Watson \_\_\_\_\_ a very famous actress. She \_\_\_\_\_ thirty-four years old. Her parents \_\_\_\_\_ from Scotland. She \_\_\_\_\_ not Scottish, she \_\_\_\_\_ from Wales. She says: " I \_\_\_\_\_ happy now because my mum \_\_\_\_\_ with me in LA at the moment." Her job \_\_\_\_\_ sometimes very stressful but it \_\_\_\_\_ exciting. Her boyfriend, Patrick, \_\_\_\_\_ an actor too. He \_\_\_\_\_ 35, and he \_\_\_\_\_ American. They \_\_\_\_\_ working in LA now and they \_\_\_\_\_ in love.

Answer the questions below.

- a) Is Emily Watson 34?  
b) Is she a famous dancer?  
c) Are her parents from Scotland?  
d) Is Emily Scottish too?  
e) Is her job stressful?  
f) Is she in LA?  
g) Is Patrick thirty-four?  
h) Is he an actor?  
i) Are Patrick and Emily in Wales?  
j) Are they in love?

# MONTHS AND DAYS WORD SOUP

Find the names of the days of the week and the months of the year and write them in the lists below.

O	A	P	R	I	L	E	J	U	L	S	U	N	D	A	Y
L	H	N	A	G	Y	M	A	N	D	E	Y	O	R	U	U
M	A	O	I	H	V	W	N	E	R	P	P	V	F	J	L
U	J	V	D	I	C	T	U	R	S	T	A	Y	R	U	Y
T	U	E	S	D	A	Y	A	O	W	E	N	D	I	S	H
I	N	M	Y	A	G	O	R	S	T	M	O	N	D	A	Y
F	E	B	R	U	A	R	Y	D	A	B	B	R	A	T	A
E	F	E	K	G	S	E	T	E	M	E	S	D	Y	U	N
M	T	R	L	U	P	C	H	M	A	R	C	H	K	R	U
T	H	U	R	S	D	A	Y	T	Y	S	D	A	Y	D	A
H	B	O	C	T	O	B	E	R	I	P	I	L	T	A	R
U	S	S	T	H	U	E	D	A	Y	Q	F	J	E	Y	Y
E	W	A	O	S	U	N	D	Y	J	A	N	U	R	Y	O
W	E	D	N	E	S	D	A	Y	U	M	Z	L	A	H	E
S	V	A	E	D	E	C	E	M	B	E	R	Y	W	D	I
Y	N	Y	R	I	M	T	H	U	E	S	D	A	Y	O	P

The days of the week

The months of the year

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Cardinal Numbers

Find ten numbers between 1-12.

F	O	U	R	P	T	S
I	H	T	H	R	E	E
V	I	W	Y	S	N	V
E	O	N	I	N	E	
A	N	B	R	X	K	N
C	E	L	E	V	E	N

Two numbers are missing. What are they?

..... and .....

Write:

- an eight-letter number n i n e t e e n
- a six-letter number e \_ \_ \_ \_ \_
- an eight-letter number e \_ \_ \_ \_ \_
- a seven-letter number f \_ \_ \_ \_ \_
- an eight-letter number f \_ \_ \_ \_ \_
- a nine-letter number s \_ \_ \_ \_ \_
- a seven-letter number s \_ \_ \_ \_ \_
- an eight-letter number t \_ \_ \_ \_ \_
- two six-letter numbers t \_ \_ \_ \_ \_  
t \_ \_ \_ \_ \_

.....	+	nine	+	two	=	fifteen
+	+	+	+			
three	+	.....	+	seven	=	fifteen
+	+	+	+			
eight	+	.....	+	six	=	.....
fifteen	fifteen	fifteen	fifteen	fifteen	fifteen	fifteen

Write the next three numbers in the sequence.

1 ten twenty thirty forty

.....

2 thirty-two forty-three fifty-four sixty-five

.....

3 ninety-nine eighty-eight seventy-seven sixty-six

.....

4 two four eight sixteen

.....

**9** Complete this table.

+	forty-two	thirty-seven	two
eleven	<i>fifty-three</i>	.....	.....
seventeen	.....	.....	<i>nineteen</i>
twenty	.....	.....	.....

**10** Complete these series.

- two four eight sixteen thirty-two *sixty-four*
- ninety-nine eighty-eight seventy-seven .....
- seventy-two sixty-three fifty-four .....
- three five seven nine eleven .....
- one eight sixteen twenty-five .....
- O T T F F S S E .....

Write the numbers from 10 to 20

										<b>11</b>
<b>18</b>	<i>E</i>									
		<b>19</b>			<b>10</b>					
				<b>12</b>	<i>T</i>					
<b>16</b>	<i>S</i>									
									<b>17</b>	
									<i>S</i>	
	<b>13</b>	<i>T</i>								
				<b>20</b>	<i>T</i>					
	<b>14</b>	<i>F</i>								
	<b>15</b>	<i>F</i>								

## PERSONAL PRONOUNS. VERB "HAVE GOT".

### 1) Write the correct personal pronoun.

- |                     |                         |                       |                 |
|---------------------|-------------------------|-----------------------|-----------------|
| a) A ruler:         | e) Your family and you: | i) My mother:         | m) My friends:  |
| b) My cousin and I: | f) (vos):               | j) Javier and Sergio: | n) (yo):        |
| c) My grandparents: | g) Federico:            | k) The blackboard:    | o) Your father: |
| d) A tiger:         | h) My aunt:             | l) Markers:           | p) Victor:      |

### 2) Complete with: have got, haven't got, has got, hasn't got.

- |  |  |
|--|--|
| a) Lucia _____ a black cat. (NO)                 | i) Babies _____ any teeth. (NO)            |
| b) She _____ a red notebook. (YES)               | j) My house _____ two bedrooms. (YES)      |
| c) The boys _____ two dogs. (NO)                 | k) Fernando _____ blue eyes. (YES)         |
| d) You _____ brown eyes. (YES)                   | l) The students _____ a new teacher. (YES) |
| e) We _____ twenty desks in our classroom. (YES) | m) I _____ an old computer. (NO)           |
| f) My father _____ a blue bike. (NO)             | n) Your aunt _____ blond hair. (NO)        |
| g) Silvia _____ dark hair. (YES)                 | o) Your grandparents _____ glasses. (YES)  |
| h) I _____ a cellphone. (YES)                    |  |

### 3) Complete the questions. Answer the questions.

- |  |  |
|--|--|
| a) _____ you _____ an old computer? Yes , _____    | g) _____ your grandparents _____ glasses? Yes, _____       |
| b) _____ Silvia _____ dark hair? Yes , _____       | h) _____ babies _____ any teeth? No, _____                 |
| c) _____ Fernando _____ brown eyes? No , _____     | i) _____ Lucia _____ a black cat? No , _____               |
| d) _____ you _____ a cellphone? Yes , _____        | j) _____ your house _____ four bedrooms? No , _____        |
| e) _____ your father _____ a blue bike? No , _____ | k) _____ the students _____ a new teacher? Yes, _____      |
| f) _____ your aunt _____ blond hair? Yes , _____   | l) _____ you _____ 20 desks in your classroom? Yes , _____ |

### 4) Choose the correct option. (20p)

- a) The children (HAVEN'T GOT / HAVE / HAS GOT) got a professional football.
- b) Charly (HAVEN'T / HASN'T / HAVEN'T GOT) a flat TV. He (HAS GOT / HAVE / HAS) got an old TV.
- c) (HAS / HAVE / HASN'T) Luis got a sister? No, he (HAS GOT / HASN'T / HAVEN'T).
- d) (HAVEN'T / HAVE / HAS) they got a new car? Yes, they (HAVEN'T GOT / HAVE / HAS GOT)
- e) Maximiliano (GOTN'T HAVE / HASN'T / HAVEN'T GOT) got a skateboard.
- f) My brother and I (HAS GOT / HAVE GOT / HAVEN'T) tickets for the cinema.
- g) (HAS / HAVE / HAVEN'T) your family got a pet? Yes, we (HAS GOT / HAVE / HAVEN'T).
- h) Elena and Monica (HASN'T / HAVEN'T / NOT HAS) got long hair.
- i) (HAS / HASN'T / HAVE) a giraffe got a long neck? Yes, it (HAVE GOT / HASN'T / HAS).
- j) I (HAVEN'T GOT / HAVE / HAS GOT) a black jacket. I (HAVEN'T / HAVE / HAS) got a white jacket.
- k) (HASN'T / HAS / HAVE) Teresa got a red bag? No, she (GOTN'T HAS / HASN'T / HASN'T GOT)
- l) (HAVE GOT / HAVE / HAVEN'T) elephants got big ears? Yes, they (HAS GOT / HAVE / HAVEN'T GOT).

3 > Use the prompts to make sentences with the correct form of *have got*.



María (X) a car (✓) a motorbike

María hasn't got a car but she has got a motorbike.

1 I (✓) his address (X) his telephone number

.....  
 .....

2 You (X) any rollerblades (✓) a new bike

.....  
 .....

3 Julio (X) long hair (✓) a tattoo

.....  
 .....

4 Our classroom (✓) a computer (X) a television

.....  
 .....

5 She (X) a brother (✓) a very good-looking cousin

.....  
 .....







6 We (X) a cousin in England (✓) a cousin in Greece

.....  
 .....

7 He (✓) beautiful eyes (X) a nice personality

.....  
 .....

4 Look at the chart. Write questions and short answers. Use *have got*.

	Nina 	Harry 	Ricky & Emma 
	✓	X	X
	X	✓	X
	✓	X	✓

Nina / a dog  
 Has Nina got a dog?  
 No, she hasn't.

1 Ricky and Emma / a computer

.....  
 .....

2 Harry / a dog

.....  
 .....

3 Harry / a bike

.....  
 .....

4 Ricky and Emma / a bike

.....  
 .....

5 Nina / a bike

.....  
 .....

6 Harry / a computer

.....  
 .....

7 Ricky and Emma / a dog

.....  
 .....

## PRESENT SIMPLE TENSE

El **Presente Simple** se utiliza para hablar de situaciones habituales, rutinarias, o que se repiten a través del tiempo con una determinada frecuencia.

### ORACIONES AFIRMATIVAS :

En la oraciones afirmativas, y solamente cuando el sujeto de la oración es la tercera persona del singular (HE, SHE, IT) el verbo principal debe ser conjugado con "S", "ES" o "IES" al final.

En caso de que el sujeto de la oración sea cualquier otro pronombre (I, YOU, WE, YOU, THEY) el verbo principal permanece sin modificaciones, es decir, en INFINITIVO.

Ejemplo: Nosotros VIVIMOS en Rosario. → We LIVE in Rosario.

Luis VIVE en Rosario. → Luis LIVES in Rosario.

### ORACIONES NEGATIVAS :

Para formar una oración negativa en Presente Simple debemos utilizar el verbo auxiliar DON'T o DOESN'T seguido del verbo principal en INFINITIVO.

**DON'T** → I, YOU, WE, YOU, THEY      **DOESN'T** → HE, SHE, IT

Ejemplo: Nosotros NO VIVIMOS en Rosario. → We DON'T LIVE in Rosario.

Luis NO VIVE en Rosario. → Luis DOESN'T LIVE in Rosario.

### PREGUNTAS Y RESPUESTAS :

Para realizar una pregunta debemos utilizar el verbo auxiliar DO o DOES seguido del sujeto de la oración y del verbo en infinitivo.

**DO** → I, YOU, WE, YOU, THEY      **DOES** → HE, SHE, IT

Ejemplo: ¿VIVEN ustedes en Rosario? → DO you LIVE in Rosario? Yes, we DO

No, we DON'T

¿VIVE Luis en Rosario? → DOES Luis LIVE in Rosario? Yes, he DOES

No, he DOESN'T

Si queremos preguntar información específica (cuándo, dónde, cómo, etc) debemos agregar la palabra interrogativa *delante* del verbo auxiliar correspondiente.

Este tipo de preguntas se contesta siempre con una oración completa escrita en presente simple.

Ejemplo: ¿Dónde VIVEN ustedes? → Where DO you LIVE? We LIVE in Rosario.

¿Dónde VIVE Luis? → Where DOES Luis LIVE? He LIVES in Rosario.

## WH-WORDS (Palabras Interrogativas)

What?	When?	Who?	How much?
What time?	Why?	How?	How long?
Where?	Which?	How many?	How often?

## ADVERBS OF FREQUENCY (Adverbios de frecuencia)

ALWAYS:	FREQUENTLY:	SOMETIMES:	OFTEN:	NEVER:
	USUALLY:		RARELY:	

## TIME EXPRESSIONS (expresiones de tiempo)

Every	→	day	Once	}	A day
	→	week	Twice		A week
	→	month	Three times		A month
	→	year			A year
in	→	the morning	at	→	night / midnight / noon
	→	the afternoon		→	(hora) / weekends
	→	the evening	on	→	(días de la semana)
	→	(meses /estaciones del año)		→	(día + momento del día)

## ROUTINES :

wake up	Take out the trash/rubbish
get up	Go to → school Work
get dressed	→ the club/ the cinema/etc
brush (my/your/his/her) teeth	take the bus
have/take a shower	drive a car
comb (my/your/his/her) hair	ride a bike/a motorcycle
have → breakfast	Take care of (my sister/brother/etc)
→ lunch	Go out with friends
→ tea	Return/come back home
→ dinner	Do (my/your/his/her) homework
(comida o bebida en general)	Watch TV
Do errands	read → the newspaper/comics
Set the table	→ a magazine/a book
Wash the dishes	Listen to → music / a song
Do the laundry	→ the radio
Clean the house	Play → football, tennis, rugby, etc.
Tidy (my/your/his/her) room	→ computer games
Make/prepare (lunch/dinner/etc)	Go to bed/sleep

**PRESENT SIMPLE. Circle the correct option.**

**Affirmative Sentences:**

1. I **love/loves** dancing pop music, but I don't like dancing rock.
2. Andy and Kate **play/plays** tennis on Tuesdays.
3. Santiago **go/goes** to the club with his friends on Saturday.
4. Sam and I usually **get/gets** to school walking.
5. Pablo **want/wants** to be a mechanic.
6. My mother **live/lives** in London.
7. School **start/starts** at quarter to eight.
8. Samantha **watch/watches** movies on Sundays.

**Negative Sentences:**

1. Tom and Matt **don't work/doesn't work** in a restaurant, they work in a shop.
2. Jane **don't like/doesn't like** Nevada at all.
3. I **don't need/doesn't need** a big apartment.
4. School **don't finish/doesn't finish** at midnight.
5. They **don't live/doesn't live** in a big city.
6. Mathew **don't go/doesn't go** to bed until half past two.
7. Carol and I **don't watch/doesn't watch** TV.
8. You **don't have/doesn't have** a computer.

**Complete the sentences with DO, DON'T, DOES or DOESN'T.**

- a) \_\_\_\_\_ you know Paraná? Yes, I \_\_\_\_\_.
- b) \_\_\_\_\_ your father have a car? No, he \_\_\_\_\_.
- c) Where \_\_\_\_\_ Mirta Legrand live? She lives in Bs As.
- d) \_\_\_\_\_ Serena and Venus play tennis? Yes, they \_\_\_\_\_.
- e) \_\_\_\_\_ you have a dog? No, I \_\_\_\_\_.
- f) What \_\_\_\_\_ you and your brother watch on TV?.
- g) \_\_\_\_\_ the history teacher smoke? Yes, she \_\_\_\_\_.
- h) \_\_\_\_\_ Riquelme play volleyball? No, he \_\_\_\_\_.
- i) What time \_\_\_\_\_ you get up? I get up at 7 o' clock.

**Choose the correct option.**

- a) Peter (*work/works*) in a factory.
- b) I (*doesn't/don't/do*) study at university.
- c) My mother (*cooks/cook*) dinner every night.
- d) Serena and Venus (*is/am/are*) sisters.
- e) My friends and I (*likes/like*) golf.
- f) Cristina (*don't/does/doesn't*) sing very well.
- g) Bart Simpson (*am not/isn't/aren't*) a good student.
- h) Robert and Charles (*don't/aren't*) girls.
- j) I (*not/doesn't/don't*) eat meat; I (*is/am/are*) a vegetarian

**Put the verbs in brackets into the Present Simple.**

I always \_\_\_\_\_ (get up) at 6.00 a.m.

He \_\_\_\_\_ (not get up) at 6.00 a.m.. He always \_\_\_\_\_ (get up) at 10.00 a.m..

I usually \_\_\_\_\_ (have) a cold shower

He \_\_\_\_\_ (swim) in his swimming pool every morning.

I never \_\_\_\_\_ (have) breakfast.

He sometimes \_\_\_\_\_ (eat) bacon and eggs for breakfast.

I \_\_\_\_\_ (take) the bus every day.

He \_\_\_\_\_ (not take) the bus. He always \_\_\_\_\_ (drive) his sports car!

I \_\_\_\_\_ (go) to the office EVERY day!

He never \_\_\_\_\_ (go) to the office. He \_\_\_\_\_ (not work)! He \_\_\_\_\_ (go) to the gym every day!

EVERY DAYFACE

## PRESENT SIMPLE TENSE .

### 1) Match the questions to the answers. Unir preguntas y respuestas (tener en cuenta los sujetos y los verbos auxiliares con los q comienzan las preguntas)

- |   |                 |
|---|-----------------|
| i. Do Mony and Pepe Argento have a car?   | Yes, he does.   |
| ii. Is your mother a nurse?               | Yes, they do.   |
| iii. Are you at school now?               | No, we don't.   |
| iv. Do you like the cinema?               | Yes, they are.  |
| v. Do kangaroos live in Argentina?        | Yes, I do.      |
| vi. Is Martin Argentinean?                | No, she isn't.  |
| vii. Does your pet sleep in the house?    | No, it doesn't. |
| viii. Does Brad Pitt speak English?       | Yes, we are.    |
| ix. Do you and your friends travel a lot? | Yes, he is.     |
| x. Are the boys in the park?              | No, they don't. |

### 2) Write the sentences in the correct order. Escribir las oraciones en el orden correcto (recuerden q el orden varía según sean oraciones afirmativas, negativas o interrogativas)

a) THEY / RUSSIAN / NOT / SPEAK / DO

---

b) THE BOY / BOOKS / LIKES / ADVENTURE

---

c) ENGLISH // VERY WELL / MY FRIEND / SPEAKS

---

d) DO / ALWAYS / MY HOMEWORK / I

---

e) HAVE / SHE / DOES / ? / A CAR

---

f) I / UP / GET / EARLY / ALWAYS

---

g) DAY / DOES / GO / ? / SHE / TO SCHOOL / EVERY

---

h) NOT / ROMANTIC FILMS / LIKE / CHARLES / DOES

---

3) Write the *adverbs of frequency* and the *time expressions* in the correct place. Escribir las oraciones dadas incorporando los *adverbios de frecuencia* o *expresiones de tiempo* en el lugar correcto.

EXAMPLE: (EVERY NIGHT) The baby cries. ***THE BABY CRIES EVERY NIGHT.***

- a) (RARELY) My mother irons our clothes. \_\_\_\_\_
- b) (TWICE A WEEK) My brother and I do taekwondo. \_\_\_\_\_
- c) (USUALLY) We drive to work. \_\_\_\_\_
- d) (NEVER) My family eat Chinese food. \_\_\_\_\_
- e) (ONCE A YEAR) I go on vacations. \_\_\_\_\_
- f) (ALWAYS) The students are late for class. \_\_\_\_\_
- g) (IN THE MORNING) Silvina gets up early. \_\_\_\_\_
- h) (EVERY DAY) They go to school by bus. \_\_\_\_\_
- i) (OFTEN) We watch movies on rainy days. \_\_\_\_\_
- j) (IN THE AFTERNOON) My son does his homework. \_\_\_\_\_

4) Write these sentences in the *negative form*. Use *personal pronouns*. Pasar las oraciones al *negativo* reemplazando los sujetos por *pronombres personales*.

EXAMPLE: The postman carries mail. ***HE DOESN'T CARRY MAIL.***

- a) My house is really big. \_\_\_\_\_
- b) Will and Sam study at university. \_\_\_\_\_
- c) Claudine takes a shower everyday. \_\_\_\_\_
- d) I am very intelligent. \_\_\_\_\_
- e) They play cards during the break. \_\_\_\_\_
- f) My friends and I go to discos. \_\_\_\_\_
- g) Cars are very expensive. \_\_\_\_\_
- h) That pilot flies to NY twice a week. \_\_\_\_\_
- i) I like whisky very much. \_\_\_\_\_
- j) Micaela takes piano lessons. \_\_\_\_\_

5) Complete the text with the **present simple** form of the verbs in brackets. Completar el texto conjugando los verbos en **presente simple**. Prestá atención xq hay verbos que debe colocarse en **negativo!**

A Typical Day in Luisa's Life

Luisa Minelli (**be**) IS a beautiful French teacher. She (**live**) LIVES in a small apartment in the south of France. She (**enjoy**) \_\_\_\_\_ living in th city because she (**not like**) \_\_\_\_\_ the countryside. Every Day, she (**get up**) \_\_\_\_\_ at 7:30 and (**prepare**) \_\_\_\_\_ breakfast for his son Tom. Luisa and Tom (**not read**) \_\_\_\_\_ the newspaper, the usually (**listen**) \_\_\_\_\_ to the radio in the morning. Tom often (**tidy**) \_\_\_\_\_ his bedroom and (**do**) \_\_\_\_\_ his homework while his mother (**clean**) \_\_\_\_\_ the house. At noon, Luisa (**take**) \_\_\_\_\_ Tom to school and she (**go**) \_\_\_\_\_ to work herself. She always (**have**) \_\_\_\_\_ lunch at work. Sometimes, Luisa and Tom (**eat**) \_\_\_\_\_ hamburgers in MacDonal'd's and (**watch**) \_\_\_\_\_ a movie in the cinema. They always (**go**) \_\_\_\_\_ to the Pet's Shop because Tom (**love**) \_\_\_\_\_ animals. He (**want**) \_\_\_\_\_ to have a dog, but his mother (**not like**) \_\_\_\_\_ animals. They (**be**) \_\_\_\_\_ very happy together. Every evening, Luisa (**prepare**) \_\_\_\_\_ a delicious meal and they (**have**) \_\_\_\_\_ dinner in the kitchen. Tom (**watch**) \_\_\_\_\_ his favourite cartoons on T.V., he (**kiss**) \_\_\_\_\_ her mother goodnight and he (**go**) \_\_\_\_\_ to bed at 11 o'clock.

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6) Answer the questions using **short answers** (Yes / No + subject + auxiliar verb) Responder las preguntas sobre el texto (**respuestas cortas**)

Example: Do they eat pizza in Triferto? **NO, THEY DON'T**

- a) Does Tom clean the house?
- b) Do they go to the cinema?
- c) Does Tom watch TV in the evening?
- d) Is Luisa Minelli French?
- e) Is she a secretary?
- f) Are Luisa and Tom Brazilian?
- g) Do Luisa and Tom listen to the radio?
- h) Do they read the newspaper?
- i) Are Tom and Luisa happy together?

7) Answer the questions with **complete sentences**. (Subject + verb in Present simple tense + complement). Responder las preguntas utilizando **oraciones completas** en presente simple

- a) Where does Luisa live?
- b) When does Luisa go to work?
- c) What time does Luisa get up?
- d) Where does Luisa have lunch?
- e) Where do Luisa and Tom watch movies?
- f) What time does Tom go to bed?
- g) Where do they have dinner?

## PRESENT SIMPLE TENSE

### 1) Complete the sentences with DO, DON'T, DOES or DOESN'T.

- a) \_\_\_\_\_ your sister go to university? No, she \_\_\_\_\_.
- b) \_\_\_\_\_ Ricky Martin sing? Yes, he \_\_\_\_\_.
- c) Albert \_\_\_\_\_ travel by plane. He's scared.
- d) \_\_\_\_\_ you have a cat? No, I \_\_\_\_\_.
- e) \_\_\_\_\_ you take the bus to the club? No, I \_\_\_\_\_.
- f) I \_\_\_\_\_ Nicky like ketchup? Yes, he \_\_\_\_\_.
- g) \_\_\_\_\_ study in the afternoon.
- h) \_\_\_\_\_ your mother like pizza? Yes, she \_\_\_\_\_.
- i) What time \_\_\_\_\_ you go to school? 7:15 AM
- j) \_\_\_\_\_ Paul and Pete live in Peru? No, they \_\_\_\_\_.
- k) Julian and I \_\_\_\_\_ finish training at 6.
- l) \_\_\_\_\_ the headmistress smoke? No, she \_\_\_\_\_.

### 2) Choose the correct option.

- a) Matias (*don't/doesn't/does*) train every day.
- b) (*Does/Do/Do*) babies (*sleeps/sleep*) many hours a day?
- c) Guille and I (*likes/like/do like*) ice cream.
- d) Jenny (*tidy/tidies/tidys*) her room once a week.
- e) Roxy (*don't dance/does dances/doesn't dance*) very well.
- f) Elsa and Anna (*isn't/am/are*) sisters.
- g) I (*doesn't/don't/do*) play any instrument.
- h) Mili and Emma (*don't/isn't/aren't*) at home.
- i) (*Do/Are/Don't*) you (*speaks/speaks/speaks*) Japanese?
- j) Alicia (*am not/isn't/aren't*) a good friend.

### 3) Put the verbs in the Present Simple tense.

- a) I \_\_\_\_\_ (*work*) in a travel agency.
- b) My mother \_\_\_\_\_ (*make*) delicious chocolate cakes.
- c) My family and I \_\_\_\_\_ (*be*) in Bariloche.
- d) The athletes \_\_\_\_\_ (*run*) on the track.
- e) Miguel \_\_\_\_\_ (*have*) breakfast in the kitchen.
- f) Your cousins \_\_\_\_\_ (*play*) Wii all the time.
- g) You \_\_\_\_\_ (*listen*) to music in class.
- h) I \_\_\_\_\_ (*be*) sunbathing on the beach.
- i) Luis \_\_\_\_\_ (*drive*) too fast on the highway.
- j) Guada and Vicky \_\_\_\_\_ (*like*) Biology.
- k) My father \_\_\_\_\_ (*watch*) the news on TV.
- l) The children \_\_\_\_\_ (*obey*) their mother.

### 4) Write in the negative. Use Personal Pronouns.

- a) \_\_\_\_\_ in a travel agency.
- b) \_\_\_\_\_ delicious chocolate cakes.
- c) \_\_\_\_\_ in Bariloche.
- d) \_\_\_\_\_ on the track.
- e) \_\_\_\_\_ breakfast in the kitchen.
- f) \_\_\_\_\_ Wii all the time.
- g) \_\_\_\_\_ to music in class.
- h) \_\_\_\_\_ sunbathing on the beach.
- i) \_\_\_\_\_ too fast on the highway.
- j) \_\_\_\_\_ Biology.
- k) \_\_\_\_\_ the news on TV.
- l) \_\_\_\_\_ their mother.

### 5) Complete the answers to these questions.

- a) Is your brother good at football? Yes, \_\_\_\_\_
- b) Does a cat drink wine? No, \_\_\_\_\_
- c) Do elephants like mice? No, \_\_\_\_\_
- d) Are penguins black and white? Yes, \_\_\_\_\_
- e) Do you have lunch at 1PM? No, \_\_\_\_\_
- f) Does your mother use Facebook? Yes, \_\_\_\_\_
- g) Do the twins read the newspaper? Yes, \_\_\_\_\_
- h) Are you happy with your life? Yes, \_\_\_\_\_
- i) Do your friends go to bars? Yes, \_\_\_\_\_
- j) Is a tomato a vegetable? No, \_\_\_\_\_
- k) Does Marge Simpson work? No, \_\_\_\_\_
- l) Are Gaby and you on vacation? No, \_\_\_\_\_
- m) Does the bank open at 8 AM? Yes, \_\_\_\_\_
- n) Are Misiones and Tucumán big provinces? No, \_\_\_\_\_

### 6) Put the verbs in the Present Simple tense.

- a) I \_\_\_\_\_ (*not study*) at university.
- b) Cristina \_\_\_\_\_ (*not sing*) very well.
- c) Bart Simpson \_\_\_\_\_ (*not be*) a good student.
- d) Cynthia \_\_\_\_\_ (*prepare*) dinner every night.
- e) Serena and Venus \_\_\_\_\_ (*be*) sisters.
- f) I \_\_\_\_\_ (*not eat*) meat; I \_\_\_\_\_ (*be*) a vegetarian.
- g) My friends and I \_\_\_\_\_ (*like*) golf.
- h) Lucas \_\_\_\_\_ (*not play*) tennis. He \_\_\_\_\_ (*play*) baseball.
- i) Peter \_\_\_\_\_ (*work*) in a factory.
- j) Robert and Charles \_\_\_\_\_ (*not be*) girls.

9) Order the letters to form adverbs of frequency. Write in Spanish.

- 1- N O T E F \_\_\_\_\_
- 2- V E R N E \_\_\_\_\_
- 3- L A W S Y A \_\_\_\_\_
- 4- Y A R R E L \_\_\_\_\_
- 5- A L U S U L Y \_\_\_\_\_
- 6- T R Y N E L Q U E F \_\_\_\_\_
- 7- T O I M E S E M S \_\_\_\_\_

10) Rewrite these sentences. Put the *adverbs of frequency* and the *time expressions* in the correct place.

- a) The baby cries. (RARELY / EVERY NIGHT)  
\_\_\_\_\_ / \_\_\_\_\_
- b) We drive to work. (TWICE A WEEK / USUALLY)  
\_\_\_\_\_ / \_\_\_\_\_
- c) I go on vacations. (never / once a year)  
\_\_\_\_\_ / \_\_\_\_\_
- d) Silvina gets up early. (ALWAYS / IN THE MORNING)  
\_\_\_\_\_ / \_\_\_\_\_
- e) They go to school by bus. (EVERY DAY / OFTEN)  
\_\_\_\_\_ / \_\_\_\_\_

11) Answer these questions using *time expressions*.

- a) How often do you travel with your family? \_\_\_\_\_  
\_\_\_\_\_
- b) How often do you brush your teeth? \_\_\_\_\_  
\_\_\_\_\_
- c) How often do you go out for a dance or a drink? \_\_\_\_\_  
\_\_\_\_\_
- d) How often do you cut or dye your hair? \_\_\_\_\_  
\_\_\_\_\_
- e) How often do you have a coffee? \_\_\_\_\_  
\_\_\_\_\_
- f) How often do you go to the supermarket? \_\_\_\_\_  
\_\_\_\_\_
- g) How often do you have Maths at school? \_\_\_\_\_  
\_\_\_\_\_